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864-847-4333

864-847-7344

864-947-9346

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PERFORMANCE T	DENDE OVED	A-VEAD DEDICE
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Our School

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Good	Average	N/A
2003 2004	Good	Below Average	No

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Mathematics English/Language Arts Mathematics English/Language Arts

Middle Schools with Students like Ours

Advanced Very high score; very well prepared to work at next grade level; exceeded expectations

Proficient Well prepared to work at next grade level; met expectations

Basic Met standards; minimally prepared, can go to next grade level

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	48	200	130
Percent satisfied with learning environment	97.8%	78.9%	86.0%
Percent satisfied with social and physical environment	97.9%	76.8%	68.6%
Percent satisfied with home-school relations	93.5%	83.2%	77.0%

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PACT	PERFOR	MANCE	BY C	RULIE

Disabled

Migrant

Migrant Status

English Proficiency Limited English proficient

Non-limited English proficient

Socio-Economic Status Subsidized meals

Non-migrant

Full-pay meals

PACT PERFORMANCE	E BY GR	OUP						
		RENT TESTING	/,	alou Basic		o Proficient	Advanced ole Profi	cient and stranged
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	Enron	1940, o/c	16 all 8	ele of	0/	ok ok	yr globio.	Mar.
	/ ' '			nglish/Lar	/		_ `	
All students	727	99.7	16.6	48.3	29.5	5.5	35.1	17.6
Gender								
Male	365	99.7	20.0	49.1	27.3	3.6	30.9	17.6
Female	362	99.7	13.4	47.5	31.8	7.4	39.2	17.6
Racial/Ethnic Group								
White	648	99.7	14.4	48.7	31.1	5.9	37.0	17.6
African-American	57	100.0	30.2	49.1	18.9	1.9	20.8	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	17	100.0	57.1	35.7	7.1	N/A	7.1	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	592	100.0	11.4	46.8	35.2	6.7	41.9	17.6
Disabled	135	98.5	42.5	55.8	1.8	N/A	1.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	727	99.7	16.6	48.3	29.5	5.5	35.1	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	720	99.7	15.6	48.7	30.0	5.7	35.7	17.6
Socio-Economic Status								
Subsidized meals	310	100.0	24.9	55.8	17.5	1.9	19.3	17.6
Full-pay meals	417	99.5	10.6	43.3	38.0	8.1	46.1	17.6
					matics			
All students	727	99.9	17.0	38.4	26.6	18.0	44.6	15.5
Gender								
Male	365	99.7	17.3	38.9	21.0	22.8	43.8	15.5
Female	362	100.0	16.6	38.0	32.0	13.4	45.4	15.5
Racial/Ethnic Group	0.45	00.6	44-	00.5	07.6	40.6	40.7	45.5
White	648	99.8	14.7	38.5	27.0	19.8	46.7	15.5
African-American	57	100.0	35.8	35.8	28.3	N/A	28.3	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	17	100.0	35.7	50.0	7.1	7.1	14.3	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status		100.5	10.6	07.6	20.5	0.1.5		4.5
Not disabled	592	100.0	10.3	37.9	30.3	21.5	51.8	15.5

135

N/A

727

7

720

310

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99.9

100.0

99.9

99.7

100.0

50.0

N/A

17.0

N/A

16.1

25.7

10.4

41.1

N/A

38.4

N/A

38.5

44.4

34.7

8.0

N/A

26.6

N/A

27.0

21.3

30.4

0.9

N/A

18.0

N/A

18.4

8.6

24.6

8.9

N/A

44.6

N/A

45.4

29.9

54.9

15.5

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PACT PERFORMANCE BY GRADE LEVEL

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		Enrolle	and Testing	/ , ,	alow Basic	/	Proficient olo	Advanced Advanced
		, int	'ELL LESTI	lested olo Be	ONBU	Basic ol	ordict.	Advanced Advanced
		Enfor	24 o/0) _{0/0} 86	84 0/0	ok	0/0	0/0/0
		_ •		English	n/Langua	ge Arts		
$\overline{\mathbf{A}}$	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 6	201	N/A	14.1	30.8	36.9	18.2	55.1
	Grade 7	239	N/A	7.8	48.3	39.1	4.8	43.9
	Grade 8	187	N/A	16.8	45.7	28.9	8.7	37.6
lack	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
8	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 6	264	100.0	22.1	38.5	31.6	7.8	39.3
	Grade 7	217	99.5	13.1	50.8	32.2	4.0	36.2
	Grade 8	246	99.6	13.8	56.7	25.0	4.5	29.5

				IVI	athematio	S		
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2002	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	201	N/A	15.2	36.5	28.9	19.3	48.2
	Grade 7	239	N/A	21.8	38.9	19.7	19.7	39.3
•	Grade 8	187	N/A	21.4	45.1	15.0	18.5	33.5
	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
20	Grade 6	264	99.6	14.0	36.2	32.1	17.7	49.8
	Grade 7	217	100.0	18.1	31.2	25.6	25.1	50.8
	Grade 8	246	100.0	19.2	47.3	21.4	12.1	33.5

SCHOOL PROFILE

o	our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 731)				
Students enrolled in high school credit courses (grades 7 & 8)	14.4%	Up from 10.4%	19.6%	14.4%
Retention rate	1.5%	Down from 2.5%	2.0%	2.3%
Attendance rate Eligible for gifted and talented	95.4%	Down from 97.4%	95.5%	95.2%
	12.9%	Down from 15.4%	19.1%	13.6%
On academic plans On academic probation	N/A	N/A	N/A	N/A
	N/A	N/A	N/A	N/A
With disabilities other than speech Older than usual for grade	18.2%	Down from 18.6%	14.2%	14.1%
	2.2%	Up from 2.0%	3.7%	4.9%
Suspended or expelled	2.5%	Up from 2.4%	1.1%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 42)				
Teachers with advanced degrees Continuing contract teachers	57.1%	Up from 56.8%	47.3%	47.1%
	97.6%	Up from 86.4%	87.8%	82.5%
Highly qualified teachers Teachers returning from previous year	N/A	N/A	N/A	N/A
	81.3%	Up from 79.1%	86.8%	84.3%
Teacher attendance rate Average teacher salary	96.1%	Up from 95.0%	95.5%	95.0%
	\$41,691	Up 2.4%	\$40,660	\$39,924
Prof. development days/teacher	7.4 days	Down from 8.1 days	10.0 days	10.7 days
School				
Principal's years at school	9.0	Up from 8.0	3.5	3.0
Student-teacher ratio	22.8 to 1	Up from 20.8 to 1	21.8 to 1	21.0 to 1
Prime instructional time Dollars spent per pupil*	91.3%	Down from 91.5%	89.5%	88.9%
	\$6,095	Up 20.7%	\$5,791	\$5,854
Percent spent on teacher salaries* Opportunities in the arts	63.4%	Down from 67.9%	62.4%	62.0%
	Good	No change	Good	Good
Parents attending conferences SACS accreditation	93.4%	Down from 93.5%	95.9%	94.8%
	ves	N/A	yes	yes
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^{*} Prior year audited financial data are reported.

	Our District	State	
Highly qualified teachers in low poverty schools	N/A	N/A	
Highly qualified teachers in high poverty schools	N/A	N/A	

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N/A Not Applicable N/C Not Collected N/R Not Reported I/S Insufficient Sample	,
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

"Roll out the Red Carpet!" Palmetto Middle School continues its "Stampede to Excellence" by being named a Red Carpet Award Winner by the South Carolina Department of Education and a finalist for the Carolina First, Palmetto's Finest Award. These two honors further validate our desire to achieve and are added to the following honors: The Middle School Award of Excellence from SCASA in 2000, a National Service-learning Leader School by the Corporation for National Service in 2001, and being recognized and honored as a finalist for Carolina First, Palmetto's Finest Award in 2002. Individual teacher recognition goes to Susan McAbee, Teacher of the Year, and Ann Leigher and Andra Looper for National Board Certification.

Our teachers and staff continue to provide a diverse and challenging educational experience for all of our students. Special programs, such as S.W.O.O.S.H., EXCEL, Palmetto's Finest Recognition, Pillars of Character, L.I.F.T., and Service Learning provide every child with the opportunity to learn and grow, both in and out of the classroom. In part, these programs are a major reason our PACT test scores exceed the state average in every subject at every grade level. Other accomplishments include the following: Student Council received Gold Level status for the sixth year in a row;18 students were recognized at the district, county and/or state level for their ability in band, art, service learning and/or composition;10 students received either gold or silver awards for their science fair projects at the Anderson/Oconee/Pickens Regional Science Fair at Clemson University; 61 students participated in Duke TIP (Talent Identification Program); 24 students were named "Junior Scholars" by SC Dept. Ed.

Goals for the School Improvement Council:
Develop a professional library that offers teachers resources regarding innovative teaching/learning techniques. Become an active member of The Southern Regional Education Board to improve education in the middle grades. Continue Reading and Writing Improvement across the curriculum. Provide Service Learning opportunities and Character Education for all students. Increase number of grant applications submitted. Increase parent/community involvement as a means of increasing student success

Student success is our destination, and we refuse to allow obstacles to intervene in our "Stampede to Excellence." Visit us at www.anderson1.k12.sc.us/schools/pmms Barry Knight, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.